

‘Scoping the Future’

November 14 and 15

Photo gallery 2

















































































Finally...

- The system is successful - GMR is an all improvement system











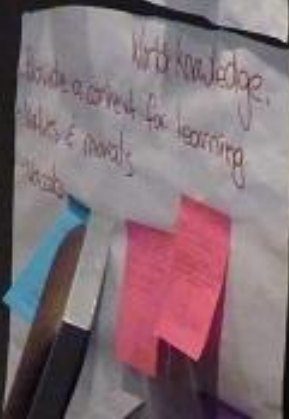
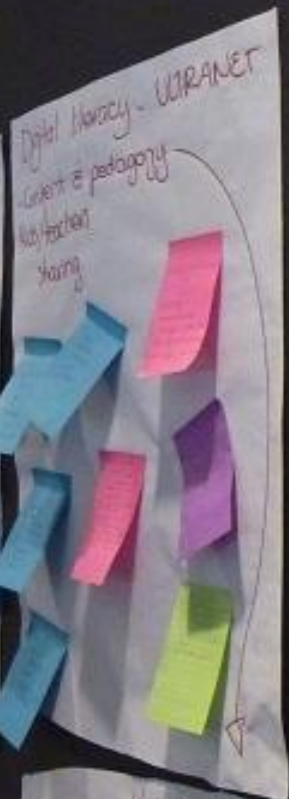








Building code
= built in







Data

- #differentiate
- Strategic Plans & AIPs
- #Set targets

Evaluations looking back

Looking forward

What have we done well? What are we achieving?

What are our challenges? What are we struggling with?

Sharing

- Teams
- Schools
- Chapters
- Networks
- Universities
- Regions

Community

Relationship b/w early childhood & schools

Reflection & innovation

Building Capacity

Coaching P.L. - differentiate

P.L.Ts focus on instruction

Digital Literacy - ULTRANET

- Content & pedagogy
- Kids/teachers sharing

World Knowledge

- Provide a context for learning
- Values & morals
- Vocals

















 UNIVERSITY OF MICHIGAN
Anne Butterworth
Group 1
Early Childhood



































Critical Information

- Well Being
- Student Learning
- Preparation of environment
- Motivation to learning
how they learn best
- External factors impacting
on a child's learning
- Multi-Discip Input

What is Transition?

Parent → MHC Playgroups
MHC → 3 Yr Kinder / Day Care
3 Yr → 4 Yr Kinder
4 Yr K → Prep Indigenous
Yr 2 → Yr 3 → Yr 4 → Special
Yr 6 → Yr 7
Yr 9 → Yr 10
Yr 10 → Yr 11 (pathways)
Yr 11 → Yr 12 (pathways)
School ↔ School
Special Setting ↔ Mainstream















Early Childhood

- will run transition programs
- will share and collaborate literacy practices within EC
- * Clear vision
- responsible for linking curriculum to approved Standard

Special Settings

- will run transition programs
- will share and collaborate literacy practices within EC
- * Clear vision
- responsible for linking curriculum to approved Standard







Special Set

- accurate assessment } Monitor meaningful
- Clear vision
- assessing + monitoring of learning to meet the need with additional needs
- Collegiate meetings with other
- Monitoring Student + Parent



Summings

assessment } Mo.











